

Rosenshine Escape Room – Classroom Observations

Art – Mr Riley

Observation:

Mr Riley begins the lesson by asking students to recall the techniques they used in last week's sketching task. He prompts them with targeted questions about shading and proportion.

Rosenshine Principle(s) Demonstrated:

1 – Daily Review

Dance – Ms Edwards

Observation:

Ms Edwards demonstrates a short dance sequence with clear, deliberate movements. She repeats the model several times, allowing students to mirror her actions and build confidence.

Rosenshine Principle(s) Demonstrated:

4 – Provide Models

English – Mrs Reeder

Observation:

Mrs Reeder asks a series of probing questions about the poem students just read. She checks for understanding by inviting students to explain metaphors and imagery in their own words.

Rosenshine Principle(s) Demonstrated:

3 – Ask Questions

6 – Check Student Understanding

Food Tech – Mr Crutchfield

Observation:

Mr Crutchfield introduces a new recipe by breaking it into manageable steps. He demonstrates each stage slowly, ensuring students grasp the process before they begin cooking.

Rosenshine Principle(s) Demonstrated:

2 – Present New Material in Small Steps

Design Tech – Mrs Martin

Observation:

Mrs Martin provides students with a scaffolded design template to help them plan their

product. She explains how the structure supports their thinking and encourages them to personalise it.

Rosenshine Principle(s) Demonstrated:
8 – Provide Scaffolds for Difficult Tasks

History – Mr Gardiner

Observation:

Mr Gardiner begins the lesson with a short quiz on last week's topic about the Industrial Revolution. Students answer questions that revisit key dates and concepts.

Rosenshine Principle(s) Demonstrated:
10 – Engage Students in Weekly and Monthly Review

Computing – Mrs Ayrton

Observation:

Mrs Ayrton circulates the room as students work on a coding task. She offers hints and prompts to guide their practice, helping them troubleshoot errors and refine their logic.

Rosenshine Principle(s) Demonstrated:
5 – Guide Student Practice

Maths – Ms Ali

Observation:

Ms Ali checks students' answers to a problem on the board. She asks them to explain their reasoning and corrects misconceptions through targeted questioning.

Rosenshine Principle(s) Demonstrated:
6 – Check Student Understanding

PE – Miss Steadman

Observation:

Miss Steadman models a sprinting technique and asks students to practice in pairs. She gives feedback on posture and movement, guiding them through the correct form.

Rosenshine Principle(s) Demonstrated:
4 – Provide Models
5 – Guide Student Practice

RE – Mr White

Observation:

Mr White starts the lesson by asking students to recall key beliefs from last lesson's discussion on Buddhism. He uses quick-fire questions to activate prior knowledge.

Rosenshine Principle(s) Demonstrated:
1 – Daily Review

Science – Mr Al-Khalili

Observation:

Mr Al-Khalili introduces a new physics concept by breaking it into small, logical steps. After each explanation, he checks for understanding with short verbal questions.

Rosenshine Principle(s) Demonstrated:

2 – Present New Material in Small Steps

6 – Check Student Understanding